



Dear Parents and Carers,

Welcome back! We hope you have had an enjoyable half term break and that the children are ready to investigate our new topic all about people who help us.

UFS: Please continue to read with your child every night and write a comment in their books. Children who read every night will go into a monthly draw to win a trip to the book shop!

LFS: Books are available to take away and share with your child. Signing them out is easy and it will give you a chance to talk about the pictures, what may happen next, the characters in the story and the settings. Lots of you have already won a book to keep after filling your reading passport, well done!

"Show and Tell" is every Friday for LFS and UFS and we ask that toys are kept at home all other days.

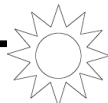
Communication, Language and Literacy

The children will continue their Phonics work this half term which will include listening games, songs and activities. We will continue to provide opportunities for purposeful mark making within the areas, also recognising and writing our names and captions for our pictures.

Through our Literacy activities, all children will have daily opportunities for listening to stories, talking about characters, sequencing stories and making predictions about stories. We will use a range of texts this half term focusing on: "Handa's Surprise", "Handa's Hen", "Emergencies" along with other books about people who help us. We will supplement these stories with our reading in school.

PLEASE REMEMBER

As the weather hopefully improves please bring a labelled sun hat and apply sun cream before coming to school.



CHALONER PRIMARY

Early Years Foundation Stage Topic Letter

This half term's topic is: People who help us



Maths

Our Number and Shape work will continue to focus on number recognition, practical calculating including addition and subtraction. We will also explore doubling and halving. We will continue to look at the properties of 2D and 3D shapes, encouraging mathematical language throughout play.



Physical Development

UFS will continue with our weekly PE sessions that will focus on music and movement. Please remember to send in a named PE kit. These can be kept at school for the term. Outside we will continue to learn a range of games practicing jumping and moving skills. LFS will also focus on their motor movements to include kicking, catching and a range of travelling techniques. Smaller fine motor activities will include a range of daily activities that will develop our fingers and get us ready for writing! We will also use the blocks available outside to build our own enclosures and dens!



In PSED (Personal, Social and Emotional Development), we will continue to focus on sharing, taking turns, playing well together and looking after ourselves. Our topic will also involve how others take care of us and others outside of school, including the police, fire brigade, life boats, vets and guide dogs. We will continue to look at where our food comes from.

Understanding of the World:

Upper and lower foundation stage will explore aspects of explorers through stories. Children will have the opportunity to hear and discuss fiction and non fiction text about people who help us. We will be able to use a range of materials to build 3D models and create floating boats just like a life boat!

Food Technology Money

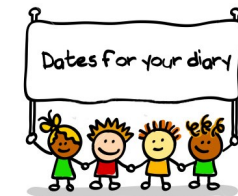
In both Upper and Lower Foundation, we ask for a contribution of **£1 each half term**.

This helps us to provide children with the resources and equipment needed for this important area of the curriculum, including each Friday when we make, bake and taste.



Expressive art and Design:

The children will have creative opportunities daily to explore the topic this term. Through paint, play dough, glue and other media, children will explore and expand their knowledge and understanding.



13th June—KS1 Sports Day

19th June—PDD (children not in school)

23rd June—Activity hour (10.30-11.30 + 2.00-3.00)

29th June—Summer fun day

12th July—PTFA disco

21st July—SUMMER BREAK UP FROM SCHOOL.