# Issue September 2018



Dear Parents and Carers,

Welcome back! We hope you have had an enjoyable summer and that the children are ready to start their new topic 'Marvellous Me'.

We will be finding out how to have healthy teeth and bones, about healthy foods and exercise. We will explore this theme through fiction and non-fiction books and through a range of activities and discussions as well.

Reception have a reading record and reading book. Please read with your child every night and write a comment in their book. Children who read every night will go into a monthly draw to win a trip to the book shop!

"Show and Tell" is every <u>Friday</u> and we ask that toys are kept at home on all other days.

Thank you for your support! The EYFS Team

# **Communication, Language and Literacy**

The children will begin their Phonics work this half-term which will include listening games, songs and activities. We will continue to provide opportunities for purposeful mark making within the areas, also recognising and writing our names.

Through our Literacy activities, all children will have daily opportunities for listening to stories, talking about characters, sequencing stories and making predictions about stories. We will use a range of texts this half term including: My family, I am Special, My home, Funny Bones, Oliver's Vegetables, Peace at last, My senses, Similarities and differences, and Looking after ourselves. We will also meet our Oxford Reading Tree characters in our books.

# CHALONER PRIMARY

# Reception Newsletter

This half term's topic is: Marvellous Me!



In our maths sessions, children will learn to count using number names in the correct order to and beyond 20, recognise numerals and work with 2D shapes. We will be looking for children to be using mathematical language in their play also!



#### **Physical Development**

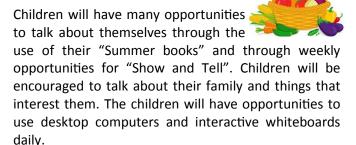
Children will begin weekly PE sessions that will focus on balance and movement through yoga. PE will be on a Tuesday. Please remember to

send in a named PE kit and ensure all earrings are removed at home. PE kits can be kept at school, for the term, on the child's peg. Outside we will continue to work on team games. and their motor movements to develop a range of travelling techniques. All of the children take part in exercise at the beginning of each day and the beginning of each afternoon. Smaller motor activities will include a range of daily activities that will develop our fingers and get us ready for writing and letter formation! Our climbing frame outside is also helping us to develop confidence, strength and balance.



In **PSED** (Personal, Social and Emotional Development), we will focus on sharing, taking turns, playing well together and looking after ourselves. We will continue to develop new friendships and work with others within the areas.

# **Understanding of the World:**



We will also explore various fruit and vegetables.



#### **Expressive art and Design:**

The children will have creative opportunities daily to explore the topic this term. Through paint, play dough, glue and other media, children will explore and expand their knowledge and understanding of themselves by making self portraits and skeletons!

# **Diary Dates**

Wednesday 3rd October—Parent's Evening

Monday 22nd October—Individual Children's

Photographs

