



Dear Parents and Carers,

Happy New Year ! We hope you have had an enjoyable break and that you had a magical Christmas. Our new topic is Traditional Tales.

We will explore this theme through fiction and non-fiction books and through a range of activities and discussions as well. We will look at alternative endings to traditional stories and create our own too.

UFS reading records and reading book - Please read with your child every night and write a comment in their book. Children who read every night will go into a monthly draw to win a trip to the book shop!

LFS: Books are available to take away and share with your child. Signing them out is easy and it will give you a chance to talk about the pictures, what may happen next, the characters in the story and the settings. You will receive a stamp each time you take a book and once you have filled your reading passport you will receive a voucher for the Chaloner School book shop!

"Show and Tell" is every Friday for UFS and we ask that toys are kept at home all other days, please only allow your child to bring **ONE item** to show and talk about.

Thank you for your support! The EYFS Team

Communication, Language and Literacy

The children will continue their Phonics work this half term which will include listening games, songs and activities. We will continue to provide opportunities for purposeful mark making within the areas applying phonic knowledge into our writing, recognising and writing our first name and surname. We will also continue to learn to write some of our tricky words..

Through our Literacy activities, all children will have daily opportunities for listening to stories, talking about characters, sequencing stories and making predictions about stories. We will use a range of texts this half term including: Goldilocks and The 3 Bears; 3 Billy Goats Gruff and The Little Red Hen.



CHALONER PRIMARY

Early Years Foundation Stage Topic Letter

This half term's topic is: Traditional Tales



Maths

In our maths sessions, children will learn to count using number names in the correct order, recognise numerals and work with 2D and 3D shapes. We will also begin to look at positional language and weight. We will be looking for children to use mathematical language in their play also! We will be focusing on the formation of numerals too.



Physical Development

UFS will continue weekly PE sessions that will focus on movement. LF children will also be participating in Yoga sessions this term.

Please remember to send in a named PE kit for UF. These can be kept at school for the term on the child's peg. PE is every **Monday morning**, please take out earrings for the session. Outside we will continue to work on team games. LFS will focus on their motor movements to develop a range of techniques. All of the children take part in exercise at the beginning of each day. Smaller motor activities will include a range of daily activities that will develop our fingers and get us ready for writing! Our climbing frame and see-saw outside is also developing confidence, strength and balance on this equipment.



In **PSED** (Personal, Social and Emotional Development), we will continue to focus on sharing, taking turns, playing well together. We will continue to develop new friendships and work with others within the areas.

Understanding of the World:

Children will have the opportunity to test different materials and create bridges. Through weekly opportunities for "Show and Tell", children will be encouraged to talk about things they enjoy doing. The children will have opportunities to use desktop computers and the interactive whiteboards every week.

In both Upper and Lower Foundation, we ask for a contribution of **£1 each half term**. This helps us to provide children with the resources and equipment needed for this important area of the curriculum, including each Friday when we make, bake and taste.



Expressive art and Design:

The children will have creative opportunities daily to explore the topic this term. Through paint, play dough, glue and other media, children will explore and expand their knowledge and understanding of transport by making various vehicles.



Friday 26th January—Activity hour

Wednesday 7th February—Family Day

Friday 9th February—BREAK UP FOR HALF TERM

Monday 19th February—Back to School