



CHALONER PRIMARY SCHOOL

Values Policy

Rationale

At Chaloner Primary School every individual is valued for who they are and what they contribute to the school. The Values Policy is intended to support the personal, social and spiritual development of every pupil throughout the school.

The whole staff team and all pupils are involved in promoting positive values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere. We are very much aware that society is faced with enormously complicated problems which make growing up a difficult process. Children are constantly bombarded with negative messages that adversely affect their mental, emotional and spiritual development. Also, they are repeatedly being given the impression that happiness is totally obtainable from a material world. They are conditioned to believe that 'things' will provide happiness.

Children are generally encouraged to experience life in a world which is full of noise and constant activity. Impressions of society being violent and selfish leave their mark as the child develops into adolescence. Symptoms of pupil stress are revealed when children find it difficult to listen attentively and to give schoolwork their full concentration. Social relationships suffer as the child often fails to appreciate that building meaningful relationships is their responsibility.

As a school community, we believe the vision and ethos of the school should be based on a foundation of core British values such as *honesty, respect, happiness, responsibility, accountability, tolerance and peace*.

These will at times be addressed directly through lessons and school assemblies, but they will permeate the whole curriculum. They are the basis for the social, intellectual, emotional, spiritual and moral development of the child. We encourage pupils to consider these values, thereby developing knowledge, skills and attitudes that enable them to develop as reflective learners and grow to be stable, educated and civilised adults.

Aims

We aim to raise standards by promoting a school ethos and vision; this is underpinned by core values which supporting the development of the whole child as a reflective learner.

We aim to:

- Improve behaviour and conduct by developing strong values within the pupils at the school.
- Develop pupils understanding of what values are and why they are important in life.
- Encourage children to 'live the values' in all aspects of their lives both in school and out
- Promote values to pupils in every aspect of school.
- Promote values in the way in which adults interact with each other and with pupils
- Display our school values and encourage all visitors to take account of them in their time in the school.
- Encourage parents to support the programme at home by promoting the '*value of the month*' to parents in newsletters and parent meetings.
- Enable children to focus upon the positive aspects of themselves that they can value, thereby reminding them of their individual worth, their worth in the school and wider communities and the worth of those communities themselves.

Procedures

The Values Policy consists of two sets of 11 values to be introduced and developed over a two year rolling programme.

- Each month a new value is introduced, developed and promoted by all staff in every aspect of school.
- We have a programme of school assemblies that introduce monthly values. Pupils are also encouraged to be involved in exploring their understanding of values in pupil-led assemblies.
- Circle time and PHSE lessons will be used as formal opportunities to discuss and promote values within each classroom with informal opportunities being utilised whenever possible, e.g. playtime.
- Teaching and learning about values takes place in the following steps:
 1. Teachers explain the meaning of a value.
 2. Pupils reflect on the values and relate it to their own behaviour.
 3. Pupils use the value to guide their own actions.
- We ensure that staff model the values through their own behaviour.
- We ensure that values are taught implicitly through every aspect of the curriculum.

Values

MONTH	YEAR A (from 2016-17)	YEAR B (from 2017-18)
<i>September</i>	Aspiration	Positivity
<i>October</i>	Equality	Tolerance
<i>November</i>	Courtesy	Respect
<i>December</i>	Understanding	Humility
<i>January</i>	Patience	Responsibility
<i>February</i>	Kindness	Friendship
<i>March</i>	Courage	Resilience
<i>April</i>	Humour	Forgiveness
<i>May</i>	Determination	Self-Belief
<i>June</i>	Honesty	Unity
<i>July</i>	Trust	Loyalty