



# CHALONER PRIMARY

## Year 6 Topic Letter

This half term's topic is:

### *The Tudors*

**Thank you to those parents who have bought study guides for their children. Please ask if you are unsure about which areas to focus on when helping your child prepare for the SATs in May.**

### Numeracy

The bulk of our numeracy curriculum this half term will be the revision of key skills in preparation for SATs. Children will begin by practising written methods of multiplication and division (including decimals). It is now expected that each child knows all their tables to support this. Children will then revise previous learning on place value. This topic includes reading and writing larger numbers (to ten million), multiplying and dividing numbers by 10, 100 and 1,000 and ordering numbers with up to three decimal places. This ties in very nicely with work to be done in topic maths, where children will be learning how to convert measurements (e.g. kg to g, cm to mm). In addition to this, children will be learning to find and measure angles and will also be using simple formula to find the area, perimeter and volume of 2D and 3D shapes.

### P.E.

Children will participate in a hockey tournament and will learn the basic skills needed to play netball.



### Art and DT

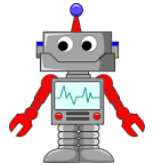
In DT, the children will design a simple game to help the younger children tell and write stories. They will paint stones using acrylic paints and will write a set of instructions for their game. They will plan, design and create a Tudor pouch using simple sewing techniques.



### History

Children will learn about the events leading up to, during and after the Great Fire of London. They will explore the lives of people who survived the Great Fire and will investigate the question, 'What would it be like nowadays if there was a great fire in London?'

### ICT



In ICT, children will learn how to program objects using codes and algorithms. They will write short programs on the PC using 2controlNXT to make the robot draw shapes and write simple repeating messages. Our whole-school monthly focus on different aspects of E-Safety will also continue.

### French

In French the children will continue to develop intercultural understanding and their oracy and literacy skills. They will extend their counting, phonic and sentence forming skills through songs, rhymes and fun activities.



### Notes

- Please support your child's learning by hearing them read daily and ensuring they complete literacy and numeracy homework tasks in their homework book.
- Please make sure that you support your child in learning their tables and their spellings.
- Kindly ensure your child has full PE kit in school each Monday and Wednesday.

### Literacy

This term, year 6 children will continue to read and write non-fiction reports, short stories and persuasive texts. Their understanding of these genres will be consolidated through formal reading and discussion of related texts.

In grammar and punctuation, work will focus on using a range of punctuation within sentences, adverbial phrases, organising ideas into paragraphs and parts of speech.

Written work completed in the afternoon sessions will reinforce the skills that have been taught in literacy lessons.

### Science



In science lessons the children will be learning about living things and their habitats. They will learn how animals and plants are classified and will practise using classification keys to sort a range of living things. The children will research micro-organisms and will make models of different bacteria, fungi and virus'. Weather permitting, we will venture into the great outdoors to investigate some local habitats and write about the living things that grow there.

### PSHE

In PSHE this half-term, our topic will be 'Relationships'. Children will cover the themes of friendship, rights and responsibilities, choices and appropriate behaviour through a range of practical activities and group discussions. We will also be inviting the School Nurse into school to talk about changes that happen during puberty. More information will follow.

