Issue: 6
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Literacy

This half term, the
Year 4/5 children will

learn about diary entries and will write a story. They will learn the features of both and will write independently in each genre. In addition, they will read and listen to information about the Anglo Saxons (both fiction and non-fiction) and will then be able to speak, listen and respond to the subject in a variety of ways. The children will continue to do weekly spelling, punctuation, grammar and handwriting work, as well as a range of reading comprehension tasks. Finally, Year 4/5 will undertake performance work with Chris Connaughton.

PSHE

In PSHE this half term, Year 4/5 will continue to learn about changes. They will learn how to deal with changes in their life and understand that what we feel and think affects what we do.

Children will also learn about the importance of E-safety both at school and at home on multiple devices.

R.E.

This half term, the Year 4/5 children will continue to learn about Christian places of worship. They will visit a Salvation Army citadel. They will learn about the different people who work in churches and about the different activities that are carried out in churches throughout the year.

CHALONER PRIMARY Year 4/5 Topic Letter

This half term's topic is: Anglo Saxons





Numeracy

In numeracy, the children will complete number work involving the four operations. They will also cover work across a range of maths topics: decimals and fractions; real-life problem solving (in particular two-step problems); interpreting data; volume and area and scaling. The children will also continue weekly skills work, mental maths work and numeracy games to help improve their mental strategies.

<u>P.E.</u>

This half term, Year 4
children will learn the skills
necessary for athletic competition.
They will continue to play Kwick
Cricket and will undertake a range of athletics
activities, including participating in Sports Day.

Topic

The children will learn about the Anglo Saxons. They will discuss and understand the meaning of the terms 'invaders' and 'settlers.' They will then understand how groups of Anglo-Saxons decided where to start settlements in Britain by considering both the local environment and the wider environment. The children will describe the materials and construction of Anglo-Saxon buildings. Finally, they will understand that several different tribes invaded Britannia after the Romans left in the early 5th century.



Art/ICT

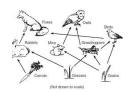
In art, the children will learn about the Spanish artist, Pablo Picasso. They will learn about his art style and they will create a piece of art work from one of his art 'periods'.

In ICT, the children will learn about how computers and the Internet works. They will also do research on the River Tees to help them write a leaflet. They will create a floor plan of the school, including a key in MS Publisher.

Science

In science, the children will continue to learn about living things and their habitats. They will find out how food chains can be built into complex webs and weave one together. They will discuss what happens if one link in the chain is removed. After that, they will learn about natural and human-led changes in the environments and will research and report on a particular issue, setting up a litter enquiry.





Important dates to remember:

P.E. will be on a Tuesday and Thursday. However, there may be opportunities for children to do P.E. outside on other days of the week, so they need to bring a P.E. kit to school every day!

Literacy, spelling and maths homework will be given out at the end of every week. Spellings homework is due in by Tuesday of the following week and literacy and numeracy homework is due in on the following Thursday or Friday.