

Spellings Y4-KL Term 3.1

Name: _____

Learning Objective: to distinguish between homophones, i.e., words with common pronunciations but different spellings, e.g., eight/ate, great/grate

	Spelling	Say/Look/Cover/Write/ Check	Say/Look/Cover/Write/ Check
1	stair/stare		
2	maid/made		
3	steel/steal		
4	board/bored		
5	break/brake		
6	some/sum		
7	flower/flour		
8	write/right		
9	weak/week		
10	heard/herd		

Note: Sometimes, analogy with family groups can be helpful, e.g., ear, hear, heard; here, where, there.