



CHALONER PRIMARY

Year 3/4 Topic Letter



Literacy

This half term, the children will continue to reinforce and consolidate their basic Literacy skills. They will improve their use of punctuation by learning how to use basic punctuation accurately, including speech punctuation and commas. The children will also learn about nouns, verbs, adjectives and adverbs and use them regularly throughout their work.

When writing for different purposes they will learn how to write biographical texts. We will also continue to focus on improving the size, orientation, position and joining of their handwriting.



Science

The children will learn about 'Forces and Magnets'. Through this unit the children will compare how things move on different surfaces. They will observe how magnets attract and repel each other and how they attract some materials but not others. The children will describe magnets as having two poles and predict whether two magnets will attract or repel one another. They will also conduct their own investigation into the strength of different magnets.



R.E.

This half term, the children will discuss the question 'What do Christians remember on Palm Sunday?' They will learn about the events of Palm Sunday and identify the people involved recording ideas in a diary entry. They will investigate the difference between a royal King and Jesus as King and understand how and why Christians celebrate Palm Sunday.



This half term's topic is:

Europe



Numeracy

In Numeracy, the children will continue to reinforce their basic skills. They will practice written methods for multiplication and division and carry out real life problem solving work related to this. We will also reinforce skills in mental maths to help the children solve problems quickly and accurately using a range of strategies. Children will continue to reinforce their understanding of the 2, 5, 10, 3, 4 and 8 times tables. In topic maths we will investigate shapes, time and statistics.



P.E.

This half term, the children will continue to learn skills associated with the game of tennis. This will include being able to hold and move a racquet confidently and then use it to strike a ball in order to pass it, with increasing accuracy, to a partner.

Topic

In topic lessons the children will continue learning about prehistory by moving on to looking at life in the Iron Age. In particular we will look at home, clothes and the invasion by the Romans. Alongside this in Geography they will locate the continent of Europe on a world map and learn about specific features of this continent. They will locate European countries on a map and label these on their own maps. They will learn facts about some European countries and identify each of the capital cities of the countries. They will compare and contrast the cities of London and Paris before investigating one of the European countries of their choice.



ART

In Art the children will explore the mediums of pastels and paint using different techniques. They will also continue to explore the life of Van Gogh and discuss some of his most famous works of art. They will produce their own silhouette landscape of a famous European landmark set against Van Gogh's 'Starry Night'.



Computing

In Computing the children will reinforce their knowledge of how to stay safe when using multi media technology. They will create databases on European cities and their landmarks and then use, sort and search the fields created. They will also research the life of Mary Anning to find facts to use in a biography.

Music

In this unit, the children learn to make music inspired by technology and computing. They explore and compose sounds for earcons, emoticons, mobile phone ringtones, computer games and apps.



PSHE

In PSHE the children will learn about 'Relationships'. They will explore feelings within the context of our important relationships including family and friends. In addition they will learn about the feeling of 'loss' - whether a favourite possession, friend or a loved one.



Notes

- Please listen to your child read every night.
- Children must remember to bring P.E. kits on Wednesdays and Thursdays.
- Please help your child learn their times tables and their weekly spellings.